## 2025-26 Budget Development: Enrollment & Staffing





March 25, 2025









# How is the Budget Spent?

Salaries & Benefits (74%)
Equipment, Contractual, Supplies, BOCES Svcs (18%)
Debt Service & Transfers (8%)





**Guiding Principles** 

Fiscal Responsibility: Rightsizing & Reallocating

Strategic Intervention Based on Studen<u>t</u> Learning Needs

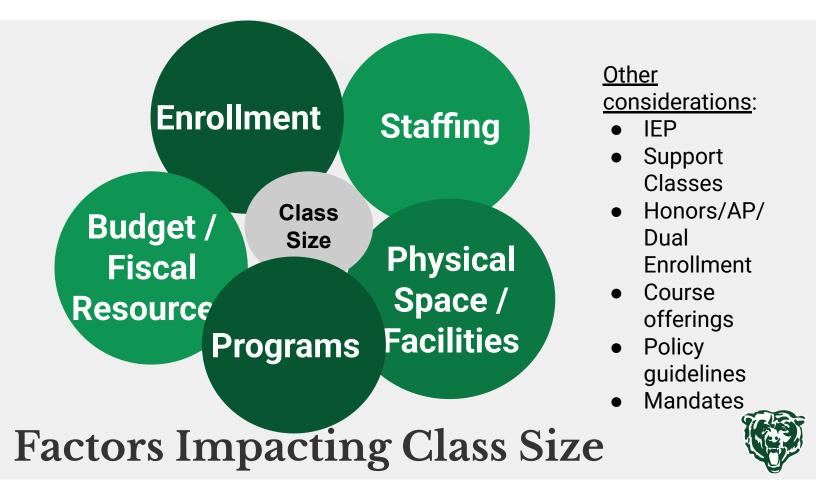
Fulfilling Goals Outlined in Vision 2026



## **Fiscal Responsibility**

Educationally Sound Reductions

Strategic Interventions Use of Grants and Reduction in BOCES Spending



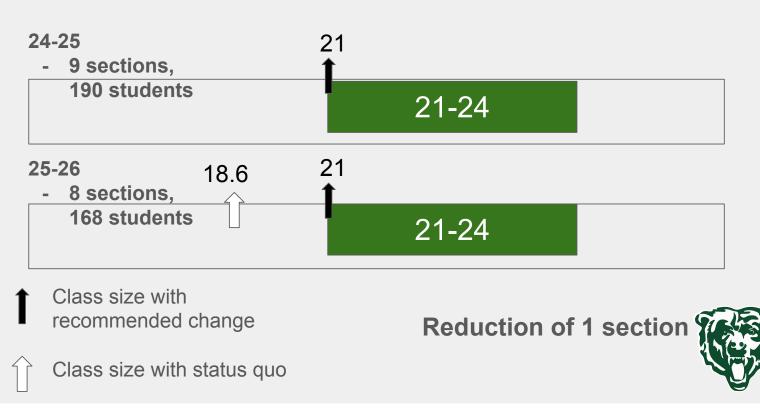
### Kindergarten



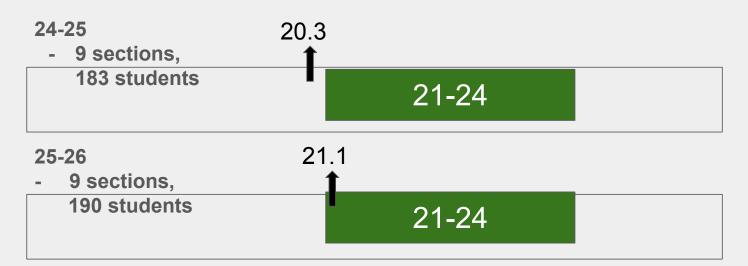
No recommended change



## 1st grade



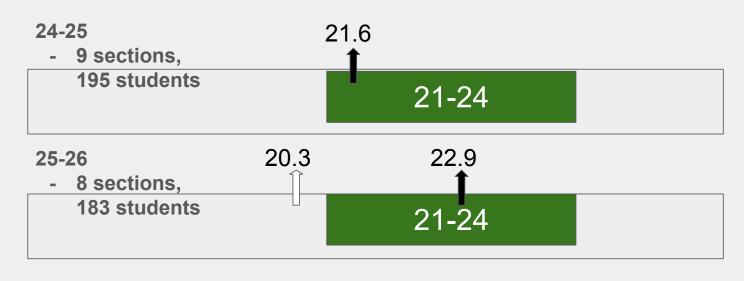
## 2nd grade

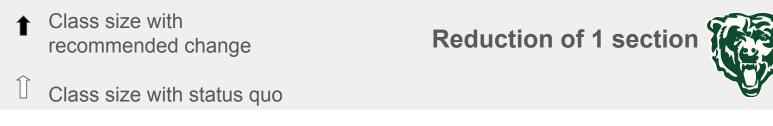


No recommended change in # of sections, although a 1.0 FTE reduction due to teaching model

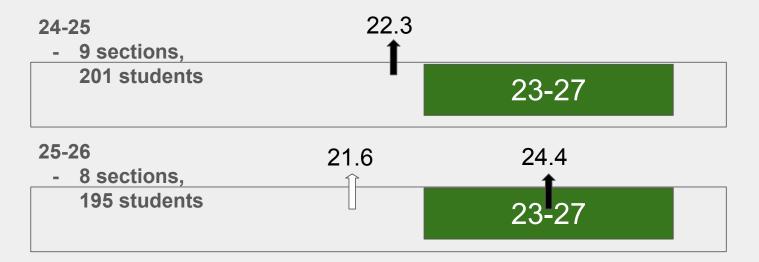


## 3rd grade





## 4th grade



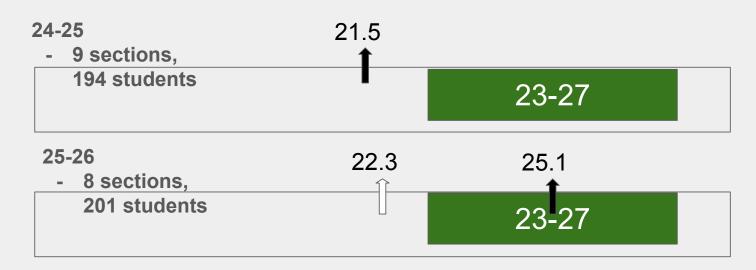
Class size with recommended change

**Reduction of 1 section** 



 $\bigcirc$  Class size with status quo

## 5th grade



Class size with recommended change

**Reduction of 1 section** 



 $\widehat{\mathbb{I}}$  Class size with status quo

#### Wells Middle School General Education



Grade Level	2024-25 Enrollment	2024-25 Average Core Class Size	2024-25 Range	2025-26* Enrollment
6 <sup>th</sup>	214	16.8 - 20.1	12 - 25	216*
7 <sup>th</sup>	221	20.2 - 24.0	16 - 27	214*
8 <sup>th</sup>	217	18.7 - 22.3	15 - 25	221*



Note: Current year enrollment is reflective as of March 2025 \*Excludes students with specialized learning

#### Brewster High School General Education



	2024-25 Enrollment	Sections	Class size	2025-26 Projections
English	1041	46	22.6	Difference between outgoing
Science	816	44	18.5	12th grade (299) and incoming 9th grade (218)
Math	1204	54	22.2	<ul><li>-81 students</li><li>Difficult to predict curricular</li></ul>
Social Studies	1046	56	18.6	<ul> <li>offerings</li> <li>Core staffing levels to remain the same</li> <li>Does not include small class or stand-alone ENL</li> </ul>

# 2025-26 Staffing Recommendations







**Guiding Principles** 

Fiscal Responsibility: Rightsizing & Reallocating

Strategic Intervention Based on Studen<u>t</u> Learning Needs

Fulfilling Goals Outlined in Vision 2026

Rightsizing & Reallocating						
Reductions Recommended Position						
1st grade section		JFK Reading				
2nd grade model shift		JFK Math Interventionist				
3rd grade section		CVS Math Interventionist				
4th grade section		WMS Reading				
5th grade section	Reductions	Pre-K				

Reductions Retirements/Resignation New position - Strategic Interventions

### **Rightsizing & Reallocating**

#### **Reductions**

**Recommended Positions** 

0.5 WMS Math / 0.5 TOSA (2024-25)

0.8 CTE (Carpentry) / 0.2 SpEd (BHS)

1.0 WMS Social Studies

Work-based Learning Coach (BHS)

Retirement / Resignation New position - Vision 2026



## **Positions Offset by Grants / BOCES Cost**

- 1.0 FTE Bilingual Speech Therapist
- 2.0 FTE Certified Occupational Therapy Assistants (COTAs)
- 1.0 FTE Pre-K (4th on-campus section)

Offset by current BOCES / Itinerant Services Charges



Offset by Grant Funding

## **New Positions**

- 1.0 FTE Special Education JFK\*
- 1.0 FTE Confidential Secretary HR

\*Required due to IEP mandate

# **Summary of Staffing Recommendations**

Building Summary (2024-25 New & 2025-26)	Instructional	Non-Instructional
JFK Elementary School	2.0	0.0
CV Starr Intermediate School	-1.0	0.0
Wells Middle School	-2.6	0.0
Brewster High School	1.6	0.0
District-wide	1.0	0.0
Non-Instructional	0.0	1.0
Total	1.0*	1.0



\*Net 1.0 FTE Instructional position is offset by Universal Pre-Kindergarten Grant

## Special Aid Fund Grant Allocations (Rounded \$ in thousands [K])

Grant Name	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ESSA: Title I	376	390	413	502	477	405
ESSA: Title IIA	73	76	66	71	57	61
ESSA: Title IIIA, ELL	51	53	53	54	66	59
ESSA: Title IIIA	32	42	56	97	0	0
ESSA: Title IV	28	29	29	32	40	36
IDEA: 611	809	835	864	860	913	908
IDEA: 619	28	29	29	30	31	31
Universal Pre-K (Fed & State)	0	0	0	0	892	892
Universal Pre-K (Expansion)	0	0	0	0	0	900
P-TECH	0	0	0	0	131	231
Sub-total:	1,398	1,454	1,510	1,646	2,605	3,521

**Note**: Special Aid Fund Grants are intended to support certain instructional positions within grant criteria \* NYSED per pupil allocations limit the District's ability to fully access all available funding

Salaries (48% of Budget)	(r	ounded \$ in thousands [K])		
Function	2024-25	2025-26	Δ <b>(\$)</b>	Δ <b>(%)</b>
Central & Business Support	1,735	1,845	111	6.4%
Operations & Maintenance	3,211	3,251	39	1.2%
Curriculum, Supervision & Training	2,723	2,850	127	4.7%
Teaching - General Education	29,992	30,237	246	0.8%
Teaching - Special Education	9,467	9,647	181	1.9%
Student Support Services: Library-Media, Computer-Assisted Instruction, Attendance, Counseling, Health Svcs, Psychological Svcs	4,941	5,217	276	5.6%
Co-Curricular Clubs & Athletics	1,128	1,261	133	11.8%
Transportation	5,571	5,601	30	0.5%
Sub-total: Salaries	58,767	59,910	1,143	1.9%

## Employee Benefits (26% of Budget)

	(r	ounded \$ in thousands [K])		
Function	2024-25	2025-26	$\Delta$ (\$)	∆ <b>(%)</b>
Employees' Retirement System (ERS)	2,096	2,271	175	8.3%
Teachers' Retirement System (TRS)	4,394	4,292	-102	-2.3%
Social Security & Medicare	4,630	4,733	103	2.2%
Workers' Compensation Insurance	545	501	-44	-8.1%
Life, Unemployment, & Disability Insurance	98	78	-20	-20.4%
Hospital, Medical & Dental Insurance	17,461	17,866	405	2.3%
Other Union Welfare Benefits	1,367	1,110	-257	-18.8%
Retirement Payments	950	950	0	0.0%
Sub-total: Employee Benefits	31,541	31,801	260	0.8%



## Initial Expenditure Budget Summary (rounded \$ in millions [M])

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Function	2024-25	2025-26	∆ <b>(\$)</b>	Δ <b>(%)</b>
General Support	12.3	12.8	0.5	4.0%
Instruction	58.5	61.1	2.6	4.4%
Transportation	8.1	8.4	0.3	3.8%
Employee Benefits	31.5	31.8	0.3	0.8%
Debt (Bonds/Notes/Installment Purchase Agreements)	8.6	9.1	0.5	5.9%
Interfund Transfers (Summer SpEd & Capital)	0.5	0.5	0.0	0.0%
Total Expenditures	119.6	123.7	4.2	3.5%



<u>Revised</u> Revenue Budget Summary (rounded \$ in millions [M])						
	2024-25	2025-26	∆ <b>(\$)</b>	∆ <b>(%)</b>		
Tax Levy (including STAR)	82.6	* <del>86.0</del> 83.6	<del>3.4</del> 1.0	<del>4.15%</del> 1.16%		
Local Sources (PILOTs, Interest, Donations, Interfund Transfers, Misc Revenues, etc.)	3.0	4.2	1.2	38%		
State & Federal Aid (including BOCES Aid)	31.4	*34.5	3.1	9.7%		
<b>Appropriated Fund Balance</b> (the unrestricted portion of accumulated savings)	2.3	1.3	-1.0	-44%		
Appropriated Reserves (the <i>restricted</i> portion	0.2	0.2	0.0	0%		

119.6

<del>125.9</del>

123.7

6.3

4.2

5.3%

3.5%

#### 2023-24 vs. 2025-26 Revenue Increases (rounded \$ in millions [M])

\*Tentative, pending Taxable Status Date (March 1st) and/or enacted State Budget (April 1st)

	2023-24		2025-26		Difference
Tax Levy Increase	0.0	0.00%	1.0	1.16%	1.0
State & Federal Aid Increase	4.7	18.2%	3.1	9.7%	-1.6
Total	\$4.7		\$4.1		-\$0.6

As of the March 21st Westchester-Putnam School Boards Association survey, Brewster has the **3rd lowest** proposed Tax Levy increase out of 24 respondents (47 districts in total).

Proposed Tax Levy is \$2.5M *below* the Tax Cap!

of accumulated savings)

Total



## **Important Dates to Remember**

- 2/25: **Solution** BoE Meeting / Revenues (Initial Budget Presentation)
- 3/11: V BoE Meeting / Fixed Costs & Departmental Budgets
- 3/25: **Solution** 80 **BoE Meeting / Enrollment & Staffing Recommendations**
- 4/8: BoE Meeting / Superintendent's Proposed Budget
- 4/22: BoE Meeting / Budget Adoption
- 5/13: BoE Meeting / Informational Budget Hearing
- 5/20: Budget Vote & Trustee Election



## Visit Our Website: www.brewsterschools.org/budget/

